

Prop Z projects and relevant info related to Crawford High School

PROP Z - http://www.sandi.net/cms/lib/CA01001235/Centricity/Domain/138/ballots/Prop.%20Z_English.pdf

SAN DIEGO NEIGHBORHOOD SCHOOLS CLASSROOM SAFETY AND REPAIR MEASURE OF 2012

This Proposition may be known and referred to as the "San Diego Neighborhood Schools Classroom Safety and Repair Measure of 2012" or as "Proposition Z"

BOND PROJECT LIST

The Bond Project List below describes the specific projects the San Diego Unified School District proposes to finance with proceeds of the bonds. Listed projects will be completed as needed at a particular school site according to Board-established priorities, and the order in which such projects appear on the Bond Project List is not an indication of priority for funding or completion. The final cost of each project will be determined as plans are finalized, construction bids are awarded, and projects are completed. Certain construction funds expected from non-bond sources, including State grant funds for eligible projects, have not yet been secured. Until all project costs and funding sources are known, the Board of Education cannot determine the amount of bond proceeds available to be spent on each project, nor guarantee that the bonds will provide sufficient funds to allow completion of all listed projects. Completion of some projects may be subject to further government approvals by State officials and boards, to local environmental review, and to input from the public. For these reasons, inclusion of a project on the Bond Project List is not a guarantee that the project will be funded or completed. The Board of Education may make changes to the Bond Project List in the future consistent with the projects specified in the proposition.

PART ONE:

Projects For All Schools Unless otherwise noted, the following projects are authorized to be completed as needed at each or any of the District's school sites:

Building Systems Repair and Replacement

- Complete major electrical, infrastructure, plumbing, sewage, structural, HVAC, and landscaping repair, upgrades and renovations to school sites including but not limited to:
 - Replace or upgrade outdated electrical systems, aging wiring and electrical panels,
 - Repair or replace deteriorating plumbing and underground sewer systems,
 - Repair or replace aging, leaky roofs,
 - Repair or replace outdated, inefficient heating, ventilation and air cooling systems to save energy and reduce maintenance costs,

- Repair or restore classroom and building interior and exterior finishes and fixtures,
- Repair or replace cracked and broken concrete sidewalks, hardscape and exterior infrastructure,
- Resurface, repair or upgrade asphalt parking lots and playground areas, and
- Repair or replace doors and windows.

School Improvements to Support Student Learning & Instruction

- Provide up-to-date classroom and instructional technology required for 21st century student learning and teaching,
- Upgrade and expand information systems and technology throughout the District to support 21st century classrooms, efficient operations, student and parent services,
- Upgrade wired and wireless infrastructure and equipment to support technology systems and leverage federal and state matching funds for school technology programs, and
- Upgrade classroom instructional technology and student connectivity devices.

College, Career and Technical Education Facility Improvements

- Upgrade and expand classrooms, labs, and specialized facilities for career and vocational technology programs.

School Improvements to Support Student Health, Safety & Security

- Replace obsolete fire alarms and outdated emergency communications systems,
- Remove, remediate and abate asbestos, mold, and other potentially dangerous substances,
- Provide school site security improvements, including increased lighting, fencing, and vandalism and intrusion safeguards,
- Upgrade or install air conditioning for schools located in warmer areas,
- Upgrade and expand student food service areas and kitchens to improve student access to a variety of nutritious meals,
- Improve the seismic structural integrity of school buildings to better protect students and staff in the event of an earthquake, and
- Reconfigure second floor exiting to improve safety of ingress and egress for students.

Improve School Accessibility & Code Compliance Upgrades

- Improve accessibility for disabled persons to comply with Americans with Disabilities Act (ADA) and Title 24,
- Modernize and renovate or expand restrooms to improve accessibility,
- Modernize and renovate physical education facilities, playgrounds and fields to comply with Title IX gender equity requirements, and
- Repair aging portable classrooms to comply with code requirements.

Energy Efficiency and Sustainability

- Install energy efficient (LED/fluorescent) lighting systems with occupancy sensors,
- Install solar lighting systems,
- Increase building insulation and dual-pane windows,
- Replace older inefficient mechanical and central controls systems with energy efficient systems,
- Purchase and install solar panels and other devices to generate electricity from sunlight where feasible,
- Install innovative systems to produce energy and/or reduce consumption,

- Install recycled water systems for irrigation and make connections to recycled water supplies for irrigation purposes where feasible, and
- Install water saving efficient toilets and fixtures.

Quality Neighborhood Schools

- Plan, acquire property for and construct new classrooms and school facilities to accommodate student enrollment in neighborhood schools, including to accommodate growth in the following high school cluster areas: Clairemont High School cluster, Crawford High School cluster, Henry High School cluster, Hoover High School cluster, Kearny High School cluster, La Jolla High School cluster, Lincoln High School cluster, Madison High School cluster, Mira Mesa High School cluster, Mission Bay High School cluster, Morse High School cluster, Point Loma High School cluster, San Diego High School cluster, Scripps Ranch High School cluster, Serra High School cluster and University City High School cluster,
- Renovate existing inadequate classrooms and support facilities,
- Improve or construct school buildings, facilities, parking lots, and structures to meet the needs at neighborhood schools,
- Provide, expand or improve facilities to meet the needs of special education students,
- Improve and install playfields for student and neighborhood joint-use with the City of San Diego,
- Develop or improve education, recreation and/or community resource facilities for joint-use to support students and neighborhood families,
- Remove or replace old or inadequate buildings with new facilities,
- Remove excess portable classroom buildings to reduce utility and maintenance costs,
- Improve visual and performing arts facilities,
- Improve physical education, athletic facilities and turf fields,
- Expand classroom capacity and school facilities to meet projected area growth needs,
- Expand classroom, science/technology lab capacity and school facilities to meet projected needs,
- Expand and develop science education facilities to support students for joint-use, and
- Expand or develop joint-use athletic facilities.

Growth

- Construct school facilities to accommodate projected growth in high school cluster areas.

School Site and Classroom Funds

- Allocate at every elementary, middle, and high school \$200 per student (as "site discretionary funds") to be spent on qualified, permitted projects that shall remain property of the District.

PART TWO:

School Site Projects. Unless otherwise noted, the following projects are authorized to be as needed at the following school sites:

Crawford High School Complex

Building Systems Repair and Replacement

- Significant repair and replacement needs exist, new buildings to replace current facilities

School Improvements to Support Student Learning and Instruction

- Provide up-to-date classroom and instructional technology required for 21st century student learning and teaching
- Upgrade wired and wireless infrastructure and equipment to support technology systems and leverage federal and state matching funds for school technology programs

College, Career and Technical Education Facility Improvements

- Construct college, career and technical education facilities

School Improvements to Support Student Health, Safety and Security

- Provide school site security improvements, including increased lighting, fencing, and vandalism and intrusion safeguards
- Upgrade and expand student food service areas and kitchens
- Replace obsolete fire alarms and update emergency communications systems

Improve School Accessibility and Code Compliance Upgrades

- Improve accessibility for disabled persons and comply with Americans with Disabilities Act

(ADA) and Title 24

- Modernize and renovate physical education facilities, playgrounds and fields to comply with Title IX gender equity requirements

Quality Neighborhood Schools

- Remove or replace old and inadequate buildings with new facilities
- Improve physical education, athletic facilities and turf fields
- Construct new visual and performing arts theater

General Provisions

Each project in the Bond Project List above is assumed to include its share of costs of the election and bond issuance and other construction-related costs, such as construction management, architectural, engineering, inspection and other planning costs, legal, accounting and similar fees, independent annual financial and performance audits, a customary construction contingency, and other costs incidental to and necessary for completion of the listed projects (whether work is performed by the District or by third parties), including:

- Remove, dispose of, and otherwise remediate hazardous materials, including asbestos, lead, etc., where necessary,
- Address unforeseen conditions revealed by construction or modernization (including plumbing or gas line breaks, dry rot, seismic, structural, etc.),

- Other improvements required to comply with existing building codes, including the Field Act, and access requirements of the Americans with Disabilities Act (ADA),
- Necessary site preparation/restoration in connection with new construction, renovation or remodeling, or installation or removal of relocatable classrooms, including ingress, egress, parking and student dropoff, traffic lights and mitigation; demolition of existing structures; removing, replacing, or installing irrigation, drainage, utility lines (gas, water, sewer, electrical, data and voice, etc.), trees and landscaping; relocating fire access roads; and acquiring any necessary easements, licenses, or rights of way to the property,
- Rent or construct storage facilities and other space on an interim basis, as needed to accommodate construction materials, equipment, and personnel, and interim classrooms (including relocatables) for students and school functions or other storage for classroom materials displaced during construction,
- Acquisition of any of the facilities on the Bond Project List through temporary lease or lease-purchase arrangements, or execute purchase option under a lease for any of these authorized facilities,
- Furnishing and equipping of existing and newly constructed, modernized or rehabilitated classrooms and facilities on an ongoing basis, including to replace worn, broken, or out-of-date furniture and equipment for all classrooms, athletic facilities and other facilities, as needed, and
- Repair, upgrade, modify, expand, refinish, replace and construct site improvements, including off-street parking areas, pickup/dropoff, signage, paths, sidewalks and walkways, canopies, hard courts (student play areas), athletic play fields, swimming pools, landscaping, irrigation, permanent athletic field equipment and facilities (including basketball standards, goals and goalposts, backstops), field lighting, etc.

FURTHER SPECIFICATIONS

Specific Purposes. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Education Code Section 15100, and shall constitute the specific purposes of the bonds, and proceeds of the bonds shall be spent only for such purposes, pursuant to Government Code Section 53410.

Joint Use. The District may enter into agreements with the City of San Diego, County of San Diego, or other public agencies or nonprofit organizations for joint use of school facilities financed with the proceeds of the bonds in accordance with Education Code Section 17077.42 (or any successor provision). The District may seek State grant funds for eligible joint-use projects as permitted by law, and this proposition hereby specifies and acknowledges that bond funds will or may be used to fund all or a portion of the local share for any eligible joint-use projects identified in the Bond Project List or as otherwise permitted by California State regulations, as the Board of Education shall determine.

Sustainability Standards. The Board of Education has adopted Guidelines for Sustainable Construction, requiring design professionals and staff to follow California's Collaborative for High Performance Schools (CHPS) standards and best practices for all future District building projects. These standards incorporate the latest green building practices to reduce operating costs, reduce environmental impact, and increase building life, while creating schools that are healthy, comfortable, well lit and well equipped.

The District intends to incorporate sustainable site design, water conservation, energy efficiency, improving indoor air quality and incorporating sustainable materials and products into the bond projects, emphasizing long term life cycle cost analysis in its design process. It is intended that planned maintenance work will also incorporate improvements to existing facilities with respect to sustainability and energy conservation, whenever feasible.

Other Terms of the Bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum, payable at the time or times permitted by law. The bonds will be issued and sold in several series, and no bond shall be made to mature more than the legal maximum of 40 years from the date borne by that bond.

Renovation/Modernization. For purposes of the Bond Project List, renovation and modernization projects are intended to restore the building systems and infrastructure, weather protections, finishes, and technology, or reallocate and reorganize space, to a condition that will provide a sustainable, functional educational and administrative environment for future years, comparable to new construction. Renovation projects may include, but are not limited to nor necessarily encompass, all of the following, depending upon the age, condition and needs of each particular school facility:

- upgrade electrical, communication (including data and voice), fire alarm, and similar building systems as well as main power service and distribution, which may include active and passive solar power and heating system acquisition, installation and construction,
- replace, repair or upgrade plumbing, piping and drainage systems, including gas and water supply, meters, water heating, and wastewater systems, plumbing fixtures and sinks, fire sprinkler systems, etc., within buildings and sites and connections to city supply and drainage systems,
- replace or modify aging heating, ventilation and air cooling systems with energy-efficient heating and air cooling systems (HVAC), including installing energy management systems (EMS),
- replace, modify, upgrade interior lighting and exterior safety/security lighting systems and fixtures, as necessary,
- repair, modify and construct structural elements of the existing structure as necessary,
- renovate or restore historical buildings,
- replace or repair aging roofs with similar materials or District standard materials,
- replace, repair, install and construct, as necessary, interior spaces: walls, floor and ceiling finishes, doors, door locks, windows, cabinets and casework, and equipment attached to wall surfaces (including white boards, marker boards, tack boards, television mounts, scoreboards, fire extinguishers, kitchen cabinets/equipment, etc.),
- upgrade, modify and construct restroom facilities,
- comply, as necessary, with Americans with Disabilities Act (ADA) and Title 24 requirements,
- refinish the exterior finishes of the school (including stucco, wood and metal trims, wood siding, paint, etc.); replace doors and windows,
- modify, expand, separate, convert and construct school support areas, including staff work and lunch areas, to provide adequate, functional environments, and
- modify, replace and construct functional components of altered or replaced building components (including rainwater leaders, fascias, mansards, etc.).

For any project involving renovation, repair or rehabilitation of a building or the major portion of a building, the District shall be authorized to proceed with new replacement construction instead (including any necessary demolition), if the Board of Education determines that replacement and new construction is more practical than rehabilitation and renovation, considering the building's age, condition, expected remaining life, comparative cost, and other relevant factors.

The Bond Project List shall be considered a part of this ballot proposition, and shall be reproduced in any official document required to contain the full statement of the bond proposition.